INTERNATIONAL ACTIVITIES

As an international university, UTS:

• embraces a concept of knowledge and learning that extends beyond political and cultural boundaries
• situates the practice of its research, teaching and learning in its international contexts, and
• engages intellectually, professionally and culturally with peoples and countries to advance collaboratively to academic, educational and wider social ends.

For 2005–2007, UTS has adopted six strategic goals to:

• encourage staff and students to participate in the development of international communities of research and professional practice
• develop national and international renown for programs of teaching and learning that enable graduates to acquire knowledge and skills that assist them to live and work in a world of increased globalisation and cultural diversity
• make the University a preferred choice for students from various cultural backgrounds and international locations
• enhance administrative and support mechanisms that serve the needs of the University, staff and students operating in an international and culturally diverse environment, as well as from a variety of different backgrounds
• be internationally recognised as a leading Australian university, and
• generate funds from international sources to support the University’s operations and development.

INSTITUTE FOR INTERNATIONAL STUDIES

The Institute for International Studies is concerned with the study of comparative social change and cultural diversity. The Institute is both a teaching and a research institution. It teaches an undergraduate International Studies program, offers a Master’s degree by coursework and also admits research students in the fields of social, political, economic and cultural change in contemporary East Asia, South-East Asia, the Americas and Europe.

International Studies program

The combined degree program in International Studies at UTS is designed to produce graduates who are primarily trained in a professional or practical discipline, but who also have a substantial knowledge and appreciation of a non-English-speaking culture.

At undergraduate level combined degrees have been established in collaboration with the faculties (listed in Chapter 6 of this Calendar).

Combined degree programs are available with all faculties. In addition to their professional degree program, students who undertake the combined degree program follow an International Studies major which concentrates on a specific country or region. Students learn about its language and culture, study its contemporary society and spend two semesters studying there. In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino USA, Malaysia, Mexico, Spain, Switzerland or Thailand.

International students may access the Bachelor of Arts in International Studies provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies degree. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

The Institute for International Studies also accepts research students for higher degrees and offers a Graduate Diploma and Master’s program in International Studies by coursework. In the Master’s degree students may spend one semester studying overseas.

Language and culture teaching

An important responsibility of the Institute is language teaching, other than English, to all UTS students. The Institute offers language and culture programs in Chinese, French, German, Italian, Japanese, Spanish and Thai. Arrangements can also be made for students to study languages at other universities in Sydney.

Research and community role

The Institute is developing a significant research profile on political, economic, cultural and social change in the contemporary societies of all its specialist countries and cultures. The Institute also admits research students in these areas.

The Institute also has a business and government advisory service. The aim is to use the Institute as a forum where the expertise of UTS staff in international matters is brought to the attention of the wider community.

International Exchange Student Scheme

UTS encourages its students to develop an international perspective on their courses and careers. As part of their studies, students have the opportunity to spend one or two semesters studying at an overseas partner university and receive credit towards their UTS degree. To enable this to happen, UTS has established formal links with a large number of universities around the world. UTS is expanding its partnerships with universities, particularly where students can learn in English, so that more students can experience an exchange program.

Some of these exchange opportunities are in countries where English is not the first language but where university-level teaching in English is available. These countries include Austria, Denmark, Finland, France, Malaysia, Mexico, the Netherlands and Sweden.

Scholarships available

UTS supports student participation in the International Exchange Student Scheme through the provision of a number of $1,000 scholarships each semester as a contribution to the costs of going on exchange. While on exchange, students do not pay tuition fees in the overseas university. Commonwealth-supported students pay their usual fees or, if they are international students at UTS, their Australian tuition fees.

Further information and application forms for exchange and scholarships can be obtained online at: http://www.iis.uts.edu.au/iexchange

Inquiries

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International students

UTS: International

International students are welcomed to all its faculties and campuses. UTS: International is the focal point for all inquiries and provides advice and assistance with visa renewal, health cover, enrolment/re-enrolment, course options, application procedures, scholarships and referrals to other University services.

UTS: International maintains constant contact with various government organisations, such as the Australian Trade Commission (Austrade), the Department of Education, Science and Training (DEST), the Department of Immigration and Multicultural and Indigenous Affairs (DIMIA), AusAID (Australian Agency for International Development) and Medicare/Medibank Private.

Together with the Student Services Unit, UTS: International provides a comprehensive orientation and preparation program for all new international students. The program is designed to help students adjust to their new environment and make their academic and social life at UTS as rewarding as possible.

The University, through the Student Services Unit, provides health, counselling and welfare services for all its enrolled students. As international students may face additional problems not usually encountered by Australian students, there is an International Student Counsellor to assist students with personal, practical and academic issues.

A student initiative, the Tandem Program, matches new international students with experienced UTS students to help them settle into Sydney and the UTS community. For more information see the Tandem website at: http://www.ssu.uts.edu.au/tandem

Study Abroad

Students currently enrolled in degree programs at international universities may apply to study at UTS for one or two semesters. The subjects studied at UTS may be credited to their programs at their home universities.

IELTS test

UTS: International is the main Sydney test centre for the International English Language Testing System (IELTS) test. This international test of English proficiency is available in more than 100 countries with more than 250 approved test centres. It is a preferred test for entry to Australian universities. The IELTS test gives an accurate indication of a student’s ability in the four fundamental English skills: reading, writing, speaking and listening. Tests are held at least two or three times a month and results are mailed to students within 21 days.

Admission requirements

International students need to satisfy the normal UTS entry requirements and be proficient in English.

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International relations

Establishing strategic relationships and sharing knowledge and resources with universities and academic communities throughout the world is an important part of the UTS mission. The International Relations section of UTS: International helps to manage relationships with international universities and other organisations by coordinating, recording and arranging approval for international memoranda of understanding and agreements for student and staff exchange, research and academic cooperation. It also arranges high-level international visitors to the University.

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FACULTIES

FACULTY OF BUSINESS

For many years, the Faculty of Business has been actively engaged in pursuing strategies that develop a global orientation to teaching and research. The Faculty’s Offshore Programs Office supports its international activities and helps staff and students to become more global in their outlook. Its work includes:

- strengthening the Faculty’s relationship with international institutions of higher education
- expanding links with the international business community through consultation, education and training
- developing business courses for overseas delivery
- encouraging overseas work experience and academic exchange for students and staff
- encouraging international students to study in the Faculty.

The Faculty currently conducts business education programs in association with the following partners:

- Mahidhol University (Thailand)
- Shanghai University (China)
- Taylor’s College (Malaysia)
- Trisakti University (Indonesia)
- Tsinghua University (China).

Inquiries

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FACULTY OF DESIGN, ARCHITECTURE AND BUILDING

The Faculty of Design, Architecture and Building takes pride in its extensive links with industries and educational institutions in Australia and overseas. The Faculty recognises the importance of international collaboration. Direct entry to several of the Faculty’s postgraduate diplomas is available to graduates from Associate Degree and Higher Diploma programs. Applicants to the Faculty’s undergraduate courses may apply for recognition of prior learning. This is assessed on a case-by-case basis.

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http://www.dab.uts.edu.au

FACULTY OF EDUCATION

The mission of the Faculty of Education is to be the Australian leader in providing practice-oriented professional programs that equip graduates to work in the full range of contemporary educational contexts including: schools, colleges, workplaces, organisations and communities. Fundamental to this mission is the Faculty’s collaborative research agenda that applies contemporary understandings of learning and communication to current technological, social, cultural and economic change issues.

Inquiries
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FACULTY OF ENGINEERING

Engineering is an international profession, and international interactions are essential to the development and professional currency of any engineering faculty. UTS Engineering has a strong international focus in its courses and research. Its student body is diverse, with increasing interest from all parts of the world. The Faculty has more than 1,200 international students, including students enrolled in offshore undergraduate and postgraduate programs in Hong Kong and Singapore. Chinese language postgraduate programs are offered in Hong Kong, together with an expanded range of undergraduate offerings.

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FACULTY OF HUMANITIES AND SOCIAL SCIENCES

The Faculty of Humanities and Social Sciences has a strong international focus in its courses and research. Its student body is diverse, with increasing interest from all parts of the world. The main features of the Faculty’s internationalisation are:

• internationalisation of the curriculum: identifying issues in content, student learning styles, course materials and staff development
• student exchanges: regularly extending the range of universities to which Faculty students can apply, and from which the Faculty draws applications
• Study Abroad programs: the development of study packages for international students, as well as continuing participation in Study Abroad marketing in Europe and the Americas
• staff exchanges: where staff have opportunities to teach and research in different environments
• active staff involvement on the editorial boards of relevant international journals
• development of the capacity to supervise research students using different communication strategies such as site visits by supervisors, email and online learning approaches.

The Faculty also has advanced standing packages with the following international institutions to facilitate Diploma to Degree transfers:

• Ngee Ann Polytechnic, Singapore: Diplomas in Mass Communication; and Film, Sound and Video
• Temasek Polytechnic, Singapore: Diploma in Communications and Media Management
• Singapore Polytechnic: Diploma in Media and Communication
• College of Higher Vocational Studies, City University of Hong Kong: Associate of Arts in English for Professional Communication; Associate of Social Science in Public Administration and Management, or in Community Services Management, or in Social Work
• School of Creative Media, City University of Hong Kong: Associate of Arts in Media Technology
• Nanyang Polytechnic: Diploma in Media Studies and Management
• School of Communication, Taylor’s College, Malaysia: Diplomas in Communication (Advertising); Communication (Journalism); and Communication (Public Relations).
FACULTY OF INFORMATION TECHNOLOGY

Information technology is an international profession and the Faculty of Information Technology has extensive international collaborations and relationships in both education and research. Over the past five years, the Faculty has seen a significant increase in the number of international students undertaking both undergraduate and postgraduate coursework programs and research degrees.

In both undergraduate and postgraduate programs, the Faculty seeks to emphasise the international dimension of professional development and practice in information technology. Faculty staff come from a variety of international backgrounds and are encouraged to develop international relationships and to gain international experience in the course of research projects or study leave. Undergraduate students can spend one year overseas gaining valuable educational and cultural experience through the combined degree with the Bachelor of Arts in International Studies. In addition, the Faculty maintains articulation arrangements for international undergraduate students through approved programs with UTS: INSEARCH, through pathway programs with Unilearn and HKCC, and by offering an IT major to business students from Taylor’s College in Kuala Lumpur.

UTS, through the Institute for Information and Communication Technologies, was the first university in the Asia-Pacific region to join the Alcatel Global Research Partner Program. As a member of the Partner Program, collaborative research is being conducted in the areas of intelligent networks and network management, to develop leading-edge communication solutions.

The Faculty’s Centre for Object Technology Applications and Research (COTAR) is a partner to an EU project called the OOSPICE (Object-oriented SPICE) Project, which will develop a software process assessment model for object-oriented, component-based software development.

The Faculty has a number of Adjunct Professors from around the world, including Dr Richard Soley, Chairman and Chief Executive Officer, OMG; Professor Carles Sierra, Autonomous University of Barcelona and Senior Research Professor with the Spanish Research Council; and Professor Al Davis, College of Business, University of Colorado.

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FACULTY OF LAW

The Faculty of Law is experiencing steady growth in its undergraduate and postgraduate law courses with students from around the world. Since 1996 it has developed a national reputation for Intellectual Property Law with a special emphasis on professional development of Indonesian legal, judicial, customs and police service officers through AusAID initiatives. There are now more than 300 graduates of this program and several have returned to UTS as PhD students.

A curriculum review and new emphasis on the Master of Laws program are attracting increasing numbers of international postgraduates as several high profile professors have been recruited to enhance the commercial and corporate streams. In 2007, a program allowing students from the United States to qualify academically for legal practice in NSW is being introduced.

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FACULTY OF NURSING, MIDWIFERY AND HEALTH

The Faculty of Nursing, Midwifery and Health has an expanding internationalisation portfolio. The Faculty continues to increase its international student numbers, with 330 international students enrolled to undertake either the Bachelor of Nursing program which leads to registration, or postgraduate programs which cover the areas of nursing education, nursing management and health services management. Some students are undertaking research degrees available in the areas of nursing and midwifery. The Faculty draws its international students predominantly from China and Indonesia, and is also focusing on Scandinavia and the Middle East.

In 2006, the Faculty continued its relationship with the Binawan Institute of Health Sciences in Jakarta, Indonesia, providing consultancy and curriculum development services, and an entry pathway to the UTS Bachelor of Nursing. The Faculty has continued its relationship with the Hiranandani Group in Mumbai, India, for the provision of services for technical assistance in the development of two hospitals in Mumbai.

Staff of the Faculty have also been actively involved in reconstruction projects in Banda Aceh, through JTA International under AusAID funding.

The Centre for Midwifery, Child and Family Health is actively involved in a number of research, consultancy and aid projects in South-East Asia and the South Pacific. The Centre for Health Services Management is undertaking collaborative research with colleagues from Canada and the United States. A major research focus is nursing workforce issues such as skill mix, turnover and nurses’ career paths.

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In November 2006, the Faculty hosted a Nursing and Midwifery Leadership Summit: Building Leadership Capacity and Disease Prevention in the Western Pacific Region. This summit brought together 34 Chief Nursing Officers and six World Health Organisation collaborating centres.

**Inquiries**

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**FACULTY OF SCIENCE**

Over the past five years, the Faculty of Science has seen significant increases in the number of international students undertaking both its undergraduate and postgraduate programs. Although these increases are considerable, the number of international students in each course remains relatively small, which promises students the attention and diversity they want.

The Faculty is deeply committed to spearheading innovation through degree programs that are strongly linked to industry and the community, with students undertaking research that has the potential to bring about change in industry and professions. The Faculty’s goal is to see research and new knowledge applied for the benefit of all sectors. As such, it takes pride in its extensive links with industries and educational institutions both in Australia and overseas.

These relationships include:

- the Berlin University, where the Faculty has established technical links for more than 13 years and still has active student exchanges  
- the University of Lausanne in Switzerland, where the Faculty’s Centre of Forensic Science has active staff and student exchanges  
- the University of Notre Dame.

The Faculty of Science has a strong record of research and development, essential to the facilitation of quality postgraduate research programs. It consistently wins substantial parts of competitive research grants, which have enabled it to significantly improve the quality of its major equipment in recent years, to the benefit of its students.

The Faculty has a Memorandum of Understanding with Korean Universities to provide teaching and research in forensic science, as well as strong research links and staff exchanges with a large number of institutions, including:

- Florida International University  
- Michigan State University  
- City University of New York  
- Dublin City University  
- University of Auckland.

**Inquiries**

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**INSEARCH LTD**

INSEARCH now offers courses on three continents with partners throughout the world. It plans to consolidate its overseas expansions and to pursue future opportunities to use the pathways model and its English language expertise to create inroads into new markets. An added benefit of INSEARCH entering new markets is that by establishing a presence it makes it easier for UTS to further develop these markets at a later stage.

**Shanghai, China**

Recognised as a benchmark for foreign–Chinese collaboration in the field of education in China, the Sydney Institute of Language and Commerce (SILC) offers students diplomas in English and business that prepare them for employment in China, or for further study at UTS or other overseas institutions. INSEARCH operates SILC in partnership with Shanghai University. UTS Bachelor of Business degrees are now offered at Shanghai University through SILC.

**Hanoi and Ho Chi Minh City, Vietnam**

In partnership with IDP Education Australia, INSEARCH operates the Australian Centres for Education and Training (ACET) in Hanoi and Ho Chi Minh City, offering IELTS preparation and a range of other English language programs including academic English and courses for corporate and government clients.

**Medan, Indonesia**

INSEARCH operates the Australia Centre in Medan (ACM) in North Sumatra through Yayasan INSEARCH. ACM provides English courses for adults, children and government and corporate clients; gives Indonesian language and culture courses; operates an IDP Education Australia centre for the recruitment and counselling of students for Australian institutions including INSEARCH and UTS; runs IELTS tests; is available on a consultancy basis for project work and new business development in Indonesia; and provides consular services for the Australian government. In 2004, ACM celebrated 10 years of successful operation.

**Chiang Mai, Thailand**

INSEARCH operates the Australia Centre Chiang Mai (ACCM) in northern Thailand. ACCM provides English courses for adults, children and government and corporate clients; gives Thai language and culture courses; operates an IDP Education Australia centre for the recruitment and counselling of students for Australian institutions including INSEARCH and UTS; runs IELTS tests; and is available on a consultancy basis for project work and new business development in Thailand.

**Essex, United Kingdom**

In association with the University of Essex in Colchester, INSEARCH Essex offers international students the opportunity to achieve fast-track entry into the second year of the University’s single Honours degree programs in the areas of business and computer science. This is the first program of its kind to be fully validated by a university in the UK. In 2005, the first cohort of INSEARCH Essex students successfully graduated and articulated into the University of Essex.
INSEARCH’s international network

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