

# Inherent Requirements Statement

## Bachelor of International Studies, Diploma in Languages\*

\* The inherent requirements also apply to the following degrees now closed to new student intakes: Bachelor of Arts in International Studies; Bachelor of Languages and Cultures.

UTS strongly supports the right of all people who wish to undertake a course at our university to pursue their goals and achieve their personal potential. We welcome prospective students with disabilities, and students from diverse social, economic and cultural backgrounds.

### What are Inherent Requirements?

Inherent Requirements are academic and non-academic requirements that are inherent in or essential to the successful completion of a course. By identifying and effectively communicating the Inherent Requirements of our courses, UTS aims to assist prospective and current students to make informed decisions about their study, and to facilitate productive and transparent discussions about career choices.

### What does this mean for prospective and current students?

Prospective and current students should carefully read this Inherent Requirements Statement and consider whether they might experience challenges in successfully completing their preferred or chosen course. This Statement should be read in conjunction with the [UTS Student Rules](#).

If you are a prospective or current student and are concerned about your ability to meet these Inherent Requirements, you should discuss your concerns with the Academic Liaison Officer in your faculty or school and/or UTS Accessibility Service on 9514 1177 or at [accessibility@uts.edu.au](mailto:accessibility@uts.edu.au).

Please note that UTS also requires students to comply with the [UTS Student Charter](#) and relevant University policies, procedures, and regulations.

In addition, students who enrol in professional degrees are required to comply with legal requirements relating to accreditation and registration.

### Reasonable adjustments

UTS will make reasonable adjustments to teaching and learning, assessment, professional experiences, course related work experience and other course activities to facilitate maximum participation by students with disabilities, carers' responsibilities, and religious or cultural obligations in their courses.

When making adjustments for students, UTS will continue to ensure the integrity of its courses and assessment requirements and processes, so that the students on whom it confers an award can present themselves as having the appropriate knowledge, experience and expertise implicit in the holding of that award. The purpose of reasonable adjustments is to assist, where feasible, students to meet the Inherent Requirements of a course, not to replace or override them. Sometimes reasonable adjustments will not enable the student to meet the inherent requirements.

Registration with the UTS Accessibility Service is necessary for students to obtain reasonable adjustments for their disability. Students are not otherwise required to disclose their disability or other personal circumstances to UTS, unless they pose a risk to their health or safety, or to that of others. Students should familiarise themselves with relevant deadlines and allow sufficient time for reasonable adjustments to be made.

Requirement area	Description of the Inherent Requirement	Examples in the academic and professional experience environments
<p>1. Legal and Behavioural Requirements</p>	<p>Student engages in appropriate professional behaviour, having regard to their legal and ethical obligations under the law, professional regulations and codes of conduct.</p> <p>Student demonstrates behaviour that allows them to work constructively in a diverse and changing academic and practice environment.</p> <p>Student demonstrates self-awareness and ensures that their own opinions, attitudes and behaviours do not adversely affect others.</p>	<p>Is receptive and responds professionally to constructive feedback.</p> <p>Actively and professionally participates in collaborative tasks and group work.</p> <p>Complies with local laws and host university rules and regulations during study abroad experiences.</p> <p>Complies with public health requirements in Australia or in a host or transit country or imposed by an airline or a host university.</p> <p>Effectively manages own physical and mental health and wellbeing at UTS and during study abroad experiences.</p> <p>Meets requirements for visa or equivalent in host country.</p> <p>Behaves personally and professionally in an appropriate manner as a representative of the University during any fieldtrips, internship experiences, external industry interactions or study abroad experiences.</p> <p>Checks university email regularly and responds within three working days to any requests for information.</p> <p>Treats confidential information appropriately and respects the privacy of others.</p>

Requirement area	Description of the Inherent Requirement	Examples in the academic and professional experience environments
		<p>Works effectively with people from diverse social and cultural backgrounds, including those with a disability and those from Aboriginal and Torres Strait Islander backgrounds.</p> <p>Respects personal and professional boundaries.</p> <p>Is receptive and responds appropriately to constructive feedback from professionals during internship experiences.</p> <p>Respects and responds appropriately to another person's perspective.</p>

2.1 Communication tasks – verbal

Student comprehends spoken English delivered at conversational speed.

Student communicates effectively in spoken English.

Student understands and responds to verbal communications accurately, appropriately and in a timely manner.

Willingly contributes to critical discussions concerning project work and problem solving with a high degree of preparedness, respect and candour.

Participates effectively in class and group work discussions.

Understands and follows instructions.

Effectively uses persuasive techniques to communicate a position or argument.

Effectively communicates in a range of social situations and with people from diverse linguistic and cultural groups.

Follows and provides clear instructions, as appropriate.

Effectively communicates in spoken language of host university for in-country study and/or study abroad experiences.

Independently secures housing for study abroad experiences.

Independently secures an internship at an international organisation.

2.2 Communication tasks – written

Student comprehends written English.

Student communicates effectively in written English.

Reads and comprehends information provided.

Responds appropriately and in a timely manner to communications from the University.

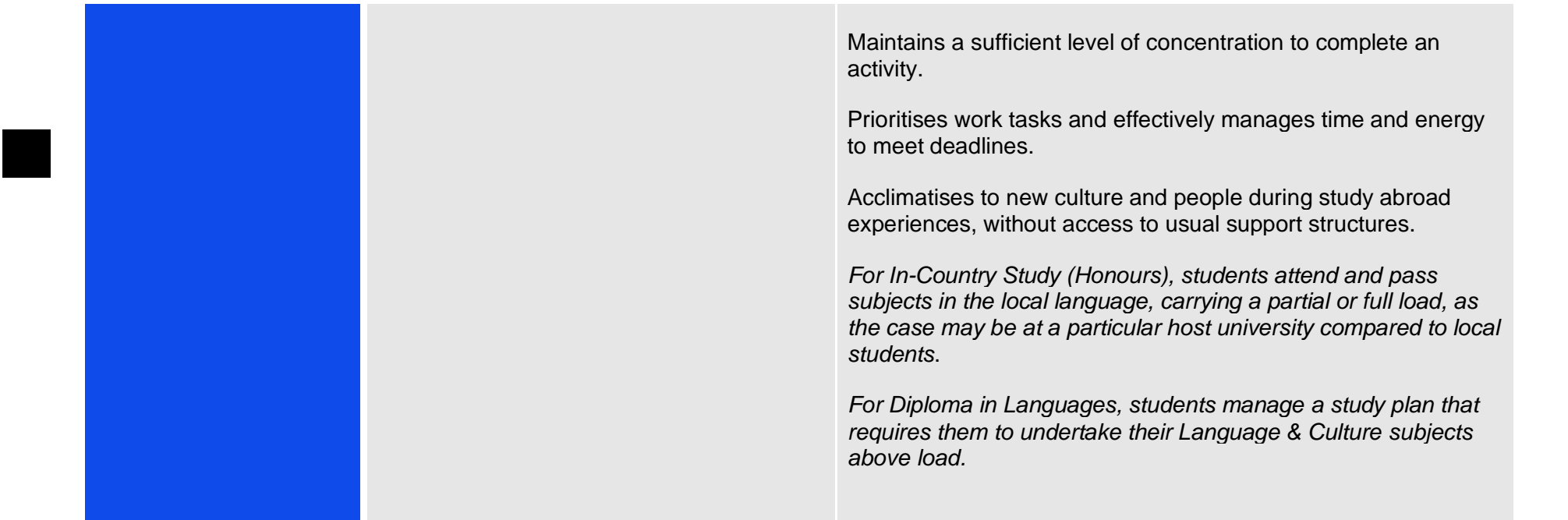
Constructs an essay or assignment to required academic standards.

Understands and follows policy and procedure documents.

		<p>Independently applies for a visa or equivalent, an airline ticket (where relevant), complies with any other registration processes in host country, and manages these processes in a timely manner.</p> <p>Effectively communicates in written language of host university for in-country study.</p> <p>Advises the University of any changes in academic program during study abroad, or any relevant matter impinging on performance.</p>
<p>2.3 Communication tasks – Non-verbal</p>	<p>Student comprehends non-verbal information and cues.</p> <p>Student demonstrates non-verbal communication skills appropriate to the circumstances.</p>	<p>Communicates respectfully with academic and professional staff, taking into account non-verbal cues at UTS or host culture.</p> <p>Respects personal and professional boundaries.</p> <p>Communicates appropriately in classroom and general university and related professional situations.</p> <p>Observes and understands non-verbal cues and responds appropriately in context.</p> <p>Shows consistent and appropriate awareness of own behaviours.</p>

<p>3.1 Cognitive tasks - Literacy</p>	<p>Student understands and responds to written communications accurately, appropriately, and in a timely manner.</p> <p>Student comprehends written information delivered in a range of formats.</p>	<p>Gathers, organises, decodes, interprets and comprehends information from multiple sources, ranging from texts to subject outlines, policy and procedures.</p> <p>Locates and understands the relevant and appropriate sources of professional learning for the discipline.</p>
<p>3.2 Cognitive tasks – Numeracy</p>	<p>Student comprehends, interprets and correctly applies data, measurements and numerical criteria in a range of contexts.</p>	<p>Understands, interprets and applies numerical concepts and processes appropriately in a timely, accurate and effective manner.</p> <p>Independently manages household, travel and personal finances for study abroad.</p>
<p>3.3 Cognitive tasks – Knowledge and information</p>	<p>Student locates, processes, integrates and implements knowledge and information.</p>	<p>Locates and analyses appropriate and relevant information for the purpose of academic assessments.</p> <p>Integrates theory and knowledge from various sources.</p> <p>Engages in rational and ethical reasoning.</p> <p>Independently organises an application to study, a study plan, an application for housing in conjunction with host university, or relevant third party for study abroad.</p> <p>Independently applies for a visa or equivalent.</p>
<p>4.1 Sensory Tasks – Visual</p>	<p>Student accurately and effectively observes and monitors their physical surrounds.</p>	<p>Understands learning materials delivered in a visual format.</p>

		Develops and delivers presentations.
4.2 Sensory Tasks – Auditory	Student accurately responds to and comprehends auditory information in two or more languages.	<p>Understands learning materials delivered in an aural format.</p> <p>Actively participates in group work.</p> <p>Understands and responds appropriately when presented with comments or feedback.</p>
5.1 Physical tasks – Gross motor tasks	Student safely uses gross motor skills to undertake required learning, assessment and professional tasks.	<p>Attends fieldwork and placements off campus, in a variety of settings.</p> <p>Participates in group collaborative tasks.</p>
5.2 Physical tasks – Fine motor tasks	Student safely uses fine motor skills to undertake required learning, assessment and professional tasks.	Effectively and correctly uses standard ICT resources, such as computers, audio-visual equipment and tablets.
6. Sustainable performance	Student maintains physical and mental performance at a consistent and sustained level over time.	<p>Participates in classes and other learning activities, including independent activities, in a day or week.</p> <p>Undertakes assessments and examinations required to assess necessary skills and knowledge.</p>

The page features several decorative squares: a large blue square on the left, a black square to its left, a grey rectangular area in the center, and a white rectangular area on the right. Scattered throughout the top and right edges are smaller blue and black squares.

Maintains a sufficient level of concentration to complete an activity.

Prioritises work tasks and effectively manages time and energy to meet deadlines.

Acclimatises to new culture and people during study abroad experiences, without access to usual support structures.

*For In-Country Study (Honours), students attend and pass subjects in the local language, carrying a partial or full load, as the case may be at a particular host university compared to local students.*

*For Diploma in Languages, students manage a study plan that requires them to undertake their Language & Culture subjects above load.*